

ASSESSMENT TOMORROW – EDINBURGH 2009

Booking Form

Registration Fee: £225 per delegate plus VAT (total £258.75)

Discount for Schools and Colleges of £35 per delegate: £190 per delegate plus VAT (total £218.50)

Three easy ways to register:

Fax this form to 01487 710866

Help Line : 01487 710856

Online: www.scotland2009.assessmenttomorrow.com

Post this form to Assessment Tomorrow Edinburgh 2009, Learning etc., Riverside, Ramsey Road, Ramsey Forty Foot, Huntingdon PE26 2XN

For those bookings not accompanied by a cheque, a VAT invoice will be sent upon receipt of your booking. Payment is due within 30 days of our invoice.

Please register ___ delegates for Assessment Tomorrow Edinburgh 2009 (*Please copy for multiple bookings*)

Name of Lead Delegate.....

Position

Organisation

Address

.....

.....

Post Code

Email

Tel. Number Fax. Number

Order Number or equivalent

Address for invoice (*if different*)

.....

OR I enclose a cheque for the sum of £ made payable to **Assessment Tomorrow Ltd.**

Please indicate any special dietary requirements:

Data Protection: The information you provide will be held on a database. Occasionally we may make your details available to carefully selected external companies for marketing purposes. If you do not wish your details to be used in this way, please tick this box.

The fee covers attendance at all sessions, refreshments and conference documentation. Cancellations received in writing before 15th October 2009 will be refunded in full less an administration charge of £35 + VAT. We regret that cancellations cannot be accepted thereafter. Substitutes are accepted at any time. This booking is subject to our Conditions of Booking which can be found on our website www.assessmenttomorrow.com.

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V4.0*



Fourth Annual Conference & Exhibition

ASSESSMENT TOMORROW EDINBURGH - 2009

11th November 2009 at the Grosvenor Hilton Hotel, Edinburgh

ASSESSMENT FOR LEARNING AND THE IMPACT OF TECHNOLOGY

This, the fourth Assessment Tomorrow conference in Scotland takes Assessment for Learning as its focus and looks at how the technology, tools and techniques of e-Assessment can support the formative assessment process and help develop the Assessment for Learning agenda. It will also look at developments in the use of e-Assessment for awarding qualifications and how feedback from these can also help with learners' development.

Learners achieve most when:

- they understand clearly what they are trying to learn, and what is expected of them, they are given feedback about the quality of their work and what they can do to improve
- they are given advice about how to go about making improvements
- they are fully involved in deciding what needs to be done next and who can give them help if they need it

Technology is ideally suited to supporting the ambitions of making formative assessment and the personal learning agenda viable. However, technology offers both benefits and challenges for those using ICT to address these ideas. e-Assessment offers exciting and innovative approaches to assessment of learners, students or employees. To take best advantage of those benefits and to learn from the challenges, this conference will present a full one day programme of practitioners and experts sharing their ideas, experience and knowledge.

Visit the web site to secure your place for this fascinating event

www.scotland2009.assessmenttomorrow.com

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learning & assessment



SQA is pleased to support Assessment Tomorrow Edinburgh 2009. However, the views expressed at the conference are the speakers' own and do not necessarily represent SQA policy.

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Objectives of the Conference

To describe the background and landscape for the drive to Assessment for Learning and its place in curriculum, learning and assessment.

To discuss the tools and techniques required by the education, training and corporate sectors and identify which technology can provide this and be fit for purpose and cost effective.

To raise awareness of the importance of e-Assessment in all its forms of formative assessment from electronic testing to e-portfolio management

To bring together the strategists, policy makers, practitioners and key decision makers at one event for an exchange of ideas and to review lessons learnt and opportunities taken.

To provide a forum for developing the debate on the selection and use of e-Assessment in support of formative assessment, personal learning planning and the Assessment is for Learning initiatives.

Who should attend?

Central/Regional Government, Education Agencies & Local Authorities
Senior Managers in Schools, Colleges and Training Providers
Senior Managers from Training and Human Resources
Education, Training and Qualification Policy Makers
Awarding Bodies and Assessment Providers
Trainers and e-Learning Publishers

A DATE FOR YOUR DIARY

11th November 2009 in Edinburgh
www.scotland2009.assessmenttomorrow.com

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EDINBURGH - 2009

Outline Programme

| | |
|------|--|
| 0930 | Welcome and Opening Address |
| 0935 | Assessment For Learning - the landscape in Scotland and AifL programme |
| 1030 | Coffee Break |
| 1045 | Technologies for Assessment of Skills and Knowledge |
| 1230 | Lunch |
| 1330 | Good Practice and experience - case studies from Scottish education and industry - curriculum, learning and assessment |
| 1445 | Tea Break |
| 1500 | Meeting the expectations of Learners, Schools, Colleges and the workplace – beyond formative assessment to personal learning |
| 1600 | Summary and closure |

Speakers

Speakers include:

SQA – keynote opening address
Andrew Brown, GLOW Team, Learning and Teaching Scotland
Gavin Cooney, MD, Learnosity
Bryan Mathers, MD, Learning Assistant
Andy McAnulla, BTL
Sheila Gordon, Aberdeen College
Susan McLaren, e-Scape Project Team, Scotland
Iain Lowson, HMIe
Martyn Ware, e-Assessment Manager, SQA

Fees

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